



# Ancient Egypt Year 4 Autumn 2014

Curriculum
Information
For
Parents

# Outdoor learning

This term, many of our outdoor learning lessons will link to our Literacy unit of stories from other cultures. We will be using natural resources to create art and maths patterns. We will play traditional Indian games which will support our RE and Geography work in comparing daily life in India and Britain. In addition to this, children will make their own musical instruments using natural resources and make dream catchers to learn about beliefs in other cultures.

### Music & Drama

We will start our Wider Opportunities music lessons with Solihull music service this term. 4VW will be learning the guitar, 4LS strings and 4KW will be learning to play the clarinet.

In drama we will use the opening ceremonies to sporting events (2012 London Olympics and Glasgow's Commonwealth Games) to explore ideas of national identity and how it can be portrayed through movement. In music we will focus on maintain a steady tempo and building rhythm patterns using beat-boxing and some percussion instruments.

### P.E. and Games

This term our P.E. lessons will focus on gymnastics. We will explore shapes, balances, rolls and jumps and use these to create our own sequences. We will extend this to use apparatus safely. In Games lessons we will develop a range of skills in team games including Tag Rugby, football and netball.

### Art

Linked to our history topic on Ancient Egypt, the children will design and create Egyptian 'Death Masks' using papier-mâché. They will also develop their sketching skills focusing on Hieroglyphic images in order to eventually produce creative Hieroglyphic tiles out of clay.

# Community Project - Our Nation

Through partner, small group work and games we will consider our nation's industries and discuss how an industry links to its location. We will look at how businesses need people either as employees with certain skill sets or as customers. We will understand how to supply chains work in one or more business. Finally, we will investigate how a problem in the chain affects the other business and potentially how these problems may be solved.

### Literacy

This term we will be creating stories set in imaginary worlds. We will look at famous authors of this genre, for example Roald Dahl's BFG. We will also look at stories from other cultures including Rikki-Tikki Tavi by Rudyard Kipling, and use this as a stimulus to create our own drama and writing set in India. Using our own research, we will create information texts about India and learn key features to include in information texts.

We will finish the term looking at poetry

# **Topic**

and creating our own haikus.

This term in History we will be learning about Ancient Egypt. The children will look at the Ancient Egyptian way of life and develop their understanding of society by exploring the physical characteristics of Egypt, discovering why the Nile was so important in Ancient Egypt and make deductions about life in the past from pictures of the landscape.

In Geography we will focus on India and describe a range of physical and human features of places using appropriate geographical terms. We will also make geographical comparisons between localities studied and use maps and secondary sources.

### Numeracy

Our focus for Maths lessons this term will be problem solving. The children will learn how to approach different problems, communicate their findings and work systematically. They will use a variety of written and mental methods for all operations, alongside work on fractions, decimals and place value. They will also investigate properties of shape and measure and start looking at geometry using position and direction.

### **Spanish**

This term the children will take part in memory games and short role plays to help them understand more complex instructions, secure familiar vocabulary and use a wider range of words and short phrases to communicate with others during lessons.

## RE

We will be learning about Hinduism (to link with geography) and exploring beliefs and the festival of Diwali. We will also look at the Hindu story if Rama and Sita.

### Science

Our Science topics this term are electricity and sound. Through our electricity topic we will identify common appliances that run on electricity, construct a simple series electrical circuit and make our very own steady hand games. We will also explore conductors and insulators. During our sound topic we will identify how sounds are made and investigate patterns between the pitch of a sound and the object that produced it. We will also associate sounds with something vibrating and investigate how the strength of the vibrations change the volume.

## <u>ICT</u>

Pupils will learn how to evaluate websites for accuracy and begin to distinguish between fact and opinion. They will know that it is wrong to plagiarise other people's work and that any work used should be credited to the author. They will find out about the effects that using technology can have on their own and others health and well-being and know how to use it respectfully, responsibly and safely. They will also be able to explain how emails are sent across the internet.